

Transportation Requests

- McKinney-Vento (MV) eligible students are eligible for transportation if they are living one mile or more from the school.
 - District wide, 1.5 miles is the threshold <u>but</u> for McKinney-Vento eligible students it drops to 1 mile.
- A transportation access request is also known as the TAR.
- Every school should designate a staff person to complete the TARs.
 - o In some schools this may be the counselor or a different staff member.
- The current address needs to be in the SIS or Compass in order to secure transportation (especially if it will be a bus or a cab).
- When a TAR is completed, it will usually default to a <u>SEPTA Fare Card</u>.
 - Fare Cards are even allowable for Kindergarten students.
 - Transportation will not be provided for parents so they will need to figure out their own transportation.
 - Cabs may be used in cross county cases where there is limited or no SEPTA service available.
- If yellow bus service is preferred over a SEPTA Fare Card:
 - Check with your school's designated transportation analyst to see if there is a yellow bus going that route.
 - A MV eligible student can be added to a yellow bus in grades K-6th even if they
 do not have an IEP.
 - If they do have an IEP which designates curb to curb, they will need to be routed to a yellow bus or a cab. Cab service takes longer to get set up.
- The TAR process requires an attachment of something that says the student qualifies under MV. A letter from ECYEH can be used (if one was sent) or "McKinney-Vento eligible" can be typed on a piece of paper or school letterhead.
- Up to 2 weeks worth of day passes can be requested from ECYEH for the student to use until the permanent transportation gets set up.
 - These day passes are "2 trips" that need to be used in one day (so it can get them to and from school for one day). HERE is that form.

For more information or for any questions please reach out to the Education for Children and Youth Experiencing Homelessness (ECYEH) team at ecyeh@philasd.org